



Year 10						
Subject intent	<p>The GCSE French linear course is taught over three years, starting in Year 9. In the second year, students build upon previous years' study to broaden vocabulary and increase use of more complex grammatical structures.</p> <p>The course encourages students to further develop their ability and ambition to communicate with native speakers in speech and writing, and to acquire the knowledge and understanding that enables them to be creative with the language and to become independent learners. Students will improve their understanding of grammar and hence develop their creativity and independence. The study of French will also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world. In addition, by supporting students in gaining a qualification in a Modern Foreign Language, we are building their communication and literacy skills and preparing them for a globalised world of work.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Context Current and future study and employment Life at school/college	Context Local, national, international and global areas of interest Travel and tourism	Context Current and future study and employment Education post-16	Context Local, national, international and global areas of interest Social issues: Healthy/Unhealthy living	Context Identity and culture Marriage/Partnership	Context Identity and culture Technology in everyday life
	Grammar - transfer devoir/pouvoir/il faut/vouloir to school rules context -quantity words	Grammar -consolidation of perfect tense -extension of imperfect tense -sequencing words, expressions and phrases	Grammar - ce qui/ce que... c'est... sentence pattern -future tense introduced for eg future study plans	Grammar - partitive articles with food items - recap on <i>devoir/il faut</i> and introduce conditional forms – affirmative and negative	Grammar -revisiting adjectives to describe and use of <i>qui, que, dont</i> to describe ideal partner and enhance descriptions	Grammar -revision of past tenses to recount how social media have been used; or life before technology <i>-grâce à/sans/avec</i>



	beaucoup/trop/assez/pas assez + de (including with plurals)	-avant de/après avoir etc/pendant que/depuis/venir de -developing greater complexity in spoken and written accounts of past events or experiences -weather expressions with <i>faire</i>	-building on si clauses with present and future -more complex two verb structures (<i>avoir l'intention de/avoir envie de/avoir le droit de</i>)	-il vaut mieux/il vaudrait mieux - negative <i>ne...jamais</i> -full explanation of imperfect tense to allow statements about previous health habits	-en + present participle - revision of future tense to outline future plans -direct and indirect object pronouns	- enhanced statements of possibility including <i>permettre de</i> <i>il est possible que</i> + subjunctive
	Vocabulary -La vie scolaire -Le règlement scolaire	Vocabulary -On part en vacances -Moi je préfère -Qu'est-ce-que tu as fait? -Découverte de la France	Vocabulary -Continuer ses études ou non? -L'orientation	Vocabulary -Un régime alimentaire équilibré -Mon mode de vie avant et maintenant	Vocabulary - On se marie? -Tu aimerais te marier?	Vocabulary -On garde le contact -Les réseaux sociaux -Tu es technophile? -Tu t'en sers souvent
Skills	-Agreeing or disagreeing -Using visual and verbal context when reading	-Using negatives to improve writing -Paraphrasing -Expressing opinions and using intensifiers Recognising cognates and near-cognates when reading	-Ignoring words which are not needed in listening tests -Using exclamations to emphasise opinion in speaking or writing	-Using visual clues to understand texts -Adding reasons to produce more complex sentences	- Using subordinating conjunctions -Listening for detail -Reading for detail -Using common patterns between French and English when reading	- Memorising key phrases to help produce French sentences more easily - Coping strategies - Adding extra information in speaking and in writing to raise the level of language used - Building speaking and writing skills (manipulating model text/expanding answers by adding opinions & reasons)



Subject Impact	Students will be more confident using the three main tenses and higher candidates will be able to use the conditional confidently. They will have consolidated their skills in order to describe, narrate and inform on the topics covered so far.	-Read, Listen and understand the main points in written or spoken French which incorporates past, present or future tenses and opinions. -Students will have a knowledge of a range of French festivals and cultural events that they will be able to talk about in English and demonstrate ability to describe in brief in French.	Students will have a grasp of a range of higher level structures for both foundation and higher level which they will use throughout written and spoken assessments	Hold a spoken conversation on a range of familiar topics for 5 to 6 minutes (depending on ability) with varying levels of support.	Demonstrate knowledge of at least 60 key verbs in French and how to change regular and many irregular verbs into Past, present and future tenses as well as imperfect and conditional	Write at least 90-150 words (depending on ability) from memory on a range of topics demonstrating use of 3 tenses and justifying opinions. Higher students will demonstrate greater use of imperfect and conditional tenses and greater fluency and high-level language in writing.
Assessment	Vocabulary testing Foundation/Higher Question 3- (Translation) Listening Foundation/Higher Speaking (Role-play)	Vocabulary testing Phonics, Listening, Reading, Foundation/Higher Question 1 Writing, Grammar	Vocabulary testing Foundation/Higher Speaking (Photo-card) Listening Foundation/Higher Question 3- (Translation)	Vocabulary testing Reading Grammar Foundation/Higher Question 2- Extended writing	Vocabulary testing Listening Foundation/Higher Question 3- (Translation) Foundation/Higher Speaking (General conversation)	End of year exam + Foundation/Higher Question 4-Extended writing